Ms. Emily L. – Toddler Room

Sound – Action – Word

Alphabet

For each letter there is a sound. For each sound there is an action. For each action there is a word/phrase.

Show the letter first. Say the sound several times. Do the actions while repeating the sound; do both several times. Do the action while saying the word. Have the students come up with other words beginning with that sound.

(I have the children do each step with me.)

A – apple Pretend to pick an apple (action is done horizontally)

B – balloon Pretend to hit balloons over your head

C – clicking camera Pretend to click a camera

D – dancing dinosaur Stomp the ground with your foot

E – pecking hen Fingers together to peck at the air

F – fish Put hands on top of one another and move thumbs for fins

G – gopher Stick front teeth out like a gopher

H – hot breath on your hand Hold hand in front of mouth and make [h] sound

I – pigs nose Push nose up like a pigs

J – jumping jack Pointer and thumb together, pointer jumps from the thumb

K – clicking camera I use the same word and action as with the letter C

L – lion Hold point and thumb in the shape of the letter L

M – yummy in our tummy Rub belly

N – nose Point to your nose

O – octopus Circle mouth with finger, mouth is in the shape of the letter O

P – popping popcorn Pop pointer fingers up and down

Q – queen is putting on her crown Pretend to be putting on a crown

R – racecar Pretend to be driving a car

S – slithering snake Move arm around like a snake

T – tickle monster Use your two pointer fingers to make the letter T

U – hit in our tummy Hit your tummy

V – valentine Make the letter V with your fingers

W – wishy washy washing machine Make the letter W with your pointer, middle, and ring finger. Spin them back and forth

X – x marks the spot Use your two pointer fingers to make the letter X

Y – yoyo Pretend to have a yoyo, go up and down

Z – zipper Pretend to have a zipper and zip it up